

## Program of Inquiry

The Program of Inquiry is our curriculum framework. There are six transdisciplinary themes taught across the year. The timeline below illustrates when each grade level will engage in the transdisciplinary themes, along with the relevant central idea.

The full 2019-2020 Program of Inquiry will be available for download soon.

### Brighter Horizons Academy Unit Of Inquiry Sequence 2019-2020

Pre- K1	Who We Are <i>We adapt/connect to our environment and develop ways to be more efficient.</i>		How We Express Ourselves <i>Discoveries in self and nature influence my perspective</i>	How The World Works <i>Exploring the world</i>	Sharing The Planet <i>A healthy environment supports changes in nature</i>	
Pre –K 2	Who We Are <i>Friends and family shape my identity</i>		How The World Works <i>People make things to meet a need</i>	How We Express Ourselves <i>Innovation create new feelings and ideas</i>	Sharing The Planet <i>People make choices that have an impact on the environment</i>	
Kindergarten	Who We Are <i>Identities are shaped by learning and working together</i>		How The World Works <i>Exploring how changes in the natural world affect humans</i>	How We Express Ourselves <i>Around the world people celebrate cultures and traditions</i>	Sharing The Planet <i>Society is responsible to understand and care for the planet.</i>	
First Grade	Who We Are <i>People’s actions And patriotism is a reflection of their beliefs.</i>	How We Express Ourselves <i>Life experiences help you become a creative person</i>	How The World Works <i>Scientists use reasoning to understand how the world works</i>	Where We Are In Place And Time <i>Our lives change through experiences from the past</i>	How We Organize Ourselves <i>Humans create systems to organize the world</i>	Sharing The Planet <i>Plants, animals, and humans depend upon each other to survive</i>

Second Grade	How The World Works <i>Earth's cycles affect and connect with one another</i>	How We Organize Ourselves <i>Governments assist and determine the rights and responsibilities of citizens</i>	Sharing the Planet <i>A habitat and its species are interdependent</i>	Where We Are In Place And Time <i>The earth's physical geography has an impact on human interactions</i>	Who We Are <i>Systems are established to create organization in an environment</i>	How We Express Ourselves <i>Celebrations provide diverse ways to connect with each other and honor other cultures</i>
Third Grade	How The World Works <i>Scientific principles are used to explore the order of the natural world</i>	Who We Are <i>The acts of individuals shape the community</i>	Where We Are In Place And Time <i>Human explorations lead to discoveries and new ways of living</i>	Sharing The Planet <i>Living things interact and share natural resources</i>	How We Organize Ourselves <i>Humans impact governmental and economical structures</i>	How We Express Ourselves <i>Creative expression provides ways to share perspectives, ideas and emotions</i>
Fourth Grade	Who We Are <i>Values drive actions</i>	Where We Are In Place And Time <i>Exploration, migration and colonization impact the people and environment</i>	How The World Works <i>Scientists classify, measure, and observe change</i>	Sharing The Planet <i>Communities and relationships are interdependent and ever changing</i>	How We Organize Ourselves <i>Government decisions affect economics and social decision making</i>	How We Express Ourselves <i>Humanities are expressed in various methods and ways</i>
Fifth Grade	How The World Works <i>Properties of matter affect how we utilize materials</i>	Who We Are <i>Our rights and beliefs shape our national identity to become informed citizens</i>	How We Express Ourselves <i>Self expression comes in many art forms</i>	Sharing The Planet <i>Meeting the demands of an environment requires transformation</i>	Where We Are In Place And Time <i>Migration leads to diverse opportunities</i>	How We Organize Ourselves <i>Conflict and leaders bring change to the economy</i>

