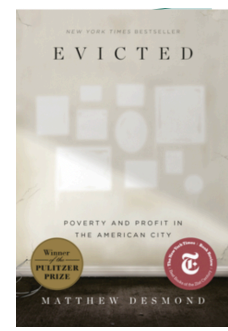
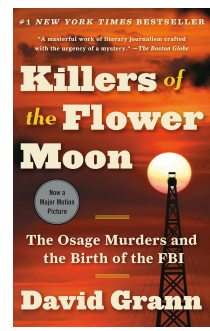
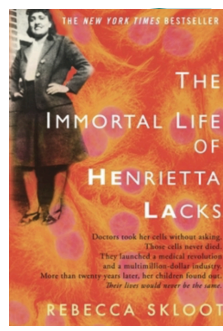
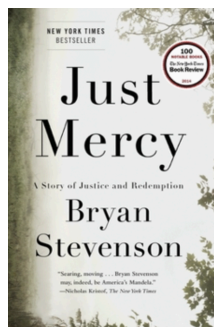
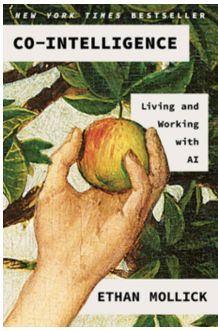


# AP Seminar Summer Reading



A dialectical journal is a two-column reading response journal used to analyze and interact with a text. In AP English Research Seminar, your journal should help you track claims, evidence, rhetorical strategies, and your own critical thinking while preparing for discussion, essays, and research projects. You will choose one selection from the books above and complete a dialectical journal with at least **twenty entries**.

The dialectical journal helps you:

- Closely read and annotate complex texts
- Identify important arguments and rhetorical choices
- Make connections between sources
- Develop analytical and research skills
- Prepare for class discussions, essays, and presentations

## Format

Textual Evidence/Quote	Analysis/Response
Direct quote, paraphrase, statistic, or important passage from the text	Your analysis, interpretation, questions, connections, or evaluations

### Textual Evidence/Quote:

- Significant quotations
- Claims or arguments
- Key statistics or facts
- Examples of rhetorical devices
- Passages that are confusing, surprising, or important

For each entry:

- Use quotation marks for direct quotes
- Include page numbers or paragraph numbers
- Keep quotes concise and purposeful

Example

“Social media has fundamentally changed adolescent communication patterns” (Smith 42).

### Analysis / Response:

Respond thoughtfully to the evidence by:

- Explaining the significance of the passage
- Analyzing rhetorical strategies (ethos, pathos, logos)

- Identifying tone, bias, or assumptions
- Asking critical questions
- Making text-to-text, text-to-world, or personal connections
- Evaluating credibility and effectiveness
- Connecting the evidence to your research topic or thesis

**Sentence Starters:**

- This suggests that...
- The author uses \_\_\_\_ to emphasize...
- This connects to...
- A question this raises is...
- The evidence is effective because...
- The author may be biased because...

**Requirements:**

- Complete the assigned number of entries per reading
- Use academic language and complete sentences
- Balance summary with analysis
- Focus on depth rather than simply retelling the text
- Cite all quotations properly using MLA or teacher-required format

**Suggested Entry Categories:**

You may include entries focused on:

- Rhetorical appeals
- Counter Arguments
- Bias and credibility
- Research methods
- Themes and patterns
- Social, political, or cultural implications
- Connections between multiple sources

Textual Evidence/Quote	Analysis/Response
“Students who read daily demonstrate stronger critical thinking skills” (Garcia 18).	The author uses research-based evidence to strengthen credibility through logos. This supports the argument that consistent reading improves analytical ability, which connects to our seminar focus on academic performance.

**Grading Criteria:**

You will be evaluated based on:

- Quality of textual evidence
- Depth of analysis
- Critical thinking
- Completion and organization
- Use of citations
- Grammar and academic writing style

**Book Options:**

*Co-Intelligence: Living and Working with AI* by Ethan Mollick  
*Evicted: Poverty and Profit in the American City* by Matthew Desmond  
*The Immortal Life of Henrietta Lacks* by Rebecca Skloot  
*Just Mercy* by Bryan Stevenson  
*Killers of the Flower Moon* by David Grann