

Dear BHA Families,

Assalamulaikum parents!

Summer is a time of rest and relaxation, but if used wisely, it can also be a time when your child is able to jump ahead with their skills and increase their reading levels. If your minds are not kept active, summer regression of skills may occur. To help maintain your reading level and develop a life-long love of reading, we encourage you to read as many self-selected books as you can over the summer!

To keep your skills sharp, we are recommending that you read the following books to help you prepare for the units/themes of the upcoming school year. There is one required summer novel for each grade level.

Due Date for Reading the Novel and Journal Assignment: First Week of School

Required Reading:

10th: *The Alchemist* by Paulo Coelho

- You are expected to annotate the book as they read. Annotations include highlighting significant quotes/passages, identifying and defining unknown vocabulary, writing questions, thoughts, and personal connections in the margin, and summarizing chapters. The annotation rubric is attached. Focus on annotating the important parts, rather than the entire novel. Quality over quantity.
- The novel should be completed by August 19th. All grades will have an in-class performance task based on the reading within the first week of school, so be prepared!
- In addition, you will be completing a dialectical journal assignment for your book. While reading the book, you will select 5 quotes that stand out to you from throughout the book. Analyze the significance of these quotes, its relation to the book as a whole, and what it reveals about the characters.
- You should write these journals in one notebook. You may also choose to type your responses. These journals will consist of quotations to which you respond critically for each work. Journals are due Monday, August 19th .
- DO NOT PLAGIARIZE on these responses---that means you cannot refer to outside sources (Sparknotes, Cliffnotes, etc.), cannot paraphrase or re-word anything from the Internet, receive help from a sibling, parent, or anyone else, or copy another student's work. BHA has a strict academic honest policy and plagiarism on this assignment WILL result in a zero for the assignment and in 10 demerit points. Teachers want to get to know your level and what you are capable of on your own with these assignments. You would only be doing yourself an injustice by plagiarizing (not to mention starting the year off with a zero). Start the year off right inshallah! (Please see plagiarism contract attached).

- Please label and date journals appropriately. Select one quotation or passage for approximately every one-two chapters. Respond to the quotations, focus on the ways in which the author uses language to create an effect. What is it about the language that stands out and makes the passage distinctive? How does the passage reflect the author’s style and reveal larger themes of the work? Responses should be developed thoughtfully. Responses should be approximately 50 words in length. The dialectical journals should be constructed in the following manner:

| Quote | Response |
|---|---|
| <p>“Write the quote from the book” (include author’s last name, page number and quotation marks) Example: “In my younger and more vulnerable years my father gave me some advice I’ve been turning over in my mind ever since.” (Fitzgerald 3).</p> | <p>Your response and analysis of the quote cited on the left For the RESPONSE column, you have several ways to respond to a text and you only need to use one way.</p> <ul style="list-style-type: none"> • Raise questions about the beliefs and values implied in the text • Give your personal reactions to the passage • Discuss the words, ideas, or actions of the author or a character • Tell what it reminds you of from your own experiences • Write about what it makes you think or feel • Argue with or speak to the character or author side of the page. <p>Example: The book starts with this quote. The narrator, who we later learn is named Nick Carroway, grew up privileged and from a well-off family, but he is given some advice from his father. His father tells him that he is lucky to be so privileged when other people are not. This is important to the rest of the book because it is a book about getting lost and lacking purpose when pursuing worldly pleasures, so it is like</p> |

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| | <p>foreshadowing what will happen. Nick sees that everyone around him doesn't have purpose, and he begins to feel lost as a result. This reminds me of lessons we learn in our religion that pursuing worldly pleasures will not lead to ultimate happiness unless your intention is to please Allah.</p> |
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The following are recommended readings to help you maintain or even increase your reading skill level. These are just suggestions based on the themes and novels for the school year, but you can read what sparks your interest!

Recommended List:

10th:

- *Life of Pi* by Yann Martel
- *The 7 Habits of Highly Effective Teens* by Sean Covey
- *Things Fall Apart* By Chinua Achebe
- *Tuesdays with Morrie: An Old Man, A Young Man, and Life's Greatest Lesson* by Mitch Albom

Enjoy your summer reading, insha Allah!

Jazakum Allahu Khairun,
 BHA English Department
 Dialectical Journal Rubric

| | |
|---|------------|
| Scoring Components | |
| Name and Dates for each journal entry | _____ /10 |
| Five quotes/passages to support the main argument (5 points each) | _____ /30 |
| Full, original, thoughtful, response per quote (one paragraph, about 6-8 sentences, per quote) approx. 8 pts each | _____ /50 |
| Correct format and cited quote; hand-written | _____ /10 |
| Total | _____ /100 |
| Notes: | |
| _____ | |
| _____ | |

Grade: _____

Novel Annotation Rubric

| | 100-90 | 80-89 | 79-70 | 60 or below |
|---------------------------------------|---|--|---|---|
| Vocabulary | At least 15 vocab words are highlighted and defined in the text | Between 10-15 vocab words are highlighted and defined in the text | Between 1-10 vocab words are highlighted and defined in the text | There are no vocab words highlighted or there are no defined words in the text |
| Literary Terms | Literary elements are identified and highlighted in a different color and includes a comment to identify what it is | Some literary elements are identified and highlighted in a different color with comments | Literary elements are not identified or highlighted in a different color and/or comments are missing | Literary elements are not highlighted |
| Significant quotes and phrases | Significant quotes and phrases that are key components of the novel are highlighted and includes a short comment | Significant quotes and phrases are highlighted but do not include short comments | Some significant quotes and phrases are highlighted but not many | There are no significant quotes or phrases highlighted |
| Marginal comments | Text has been thoroughly annotated with questions, comments, and reflections. The text is saturated with marks and marginal | Text is somewhat annotated with questions, comments, and reflections. The text has some marks and marginal | Text annotation is missing questions, comments, or reflections. The text has minimal marginal comments or | Text is not annotated with any questions, comments, and reflections. The text has no marginal |

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|---|---|--|--|---|
| | comments or sticky notes. Connections are made to other parts of the book and comments display depth that goes beyond the surface level of the text | comments or sticky notes. Some connections are made to other parts of the book and comments display somewhat of depth beyond the surface level of the text | sticky notes. Minimal connections are made to other parts of the book. Comments do not display much depth beyond the surface level of the text | comments or sticky notes. Connections are not made to other parts of the book. Comments, if made, are basic and literal |
| Character List & Literary Terms List | Front cover lists a description of all the characters & names | Front cover lists most of the characters; some literary terms are listed | Front cover and/or back pages are missing at least half the content | Either the front cover or the back pages are missing content |
| Consistency | Consistent markings appear throughout the text (not bunched). | Markings appear consistently throughout but some chapters may be missing | Markings only appear in some chapters while others are completely blank | Little to no effort put into maintaining consistent markings |

Total: 100 possible points

Plagiarism Contract

Plagiarism is submitting another person's ideas, words, or images or data without giving that person credit or proper acknowledgement. Plagiarism, a form of academic dishonesty, is tantamount to stealing and will not be tolerated. In order to classify what constitutes plagiarism, you should be aware that you have committed plagiarism when you:

- Use phrases, quotes, or ideas not your own
- Paraphrase the work of another even though you may have changed the wording or syntax
- Use facts or data not considered common knowledge
- Submit a paper written for another class (academic dishonesty)
- Submit a paper or an essay or agency even though you may have paid for it (these papers are usually of low quality)
- Submit a paper by another person even though he or she may have given you permission to use it

Note: Plagiarism not only encompasses written work, but also computer data and research.

Allah loves those who are honest and have good character. Plagiarism is sinful since it is considered stealing and is not a quality of a believer. Furthermore, a person who participates or assists in cheating or plagiarism is also guilty and will be penalized. Teachers must be able to rely on the integrity of a student's work in order to maintain a climate for successful learning. When you are unsure that acknowledgement is needed, ask your teacher. The penalties for plagiarism include the following

- 0% credit for the assignment or test with no opportunity to make up or redo
- Conference with the teacher
- Joint parent/teacher/student conference
- 10 Demerit Points Infraction on Sycamore
- Automatic Exemption from the Incentive Program
- Referral to the Guidance Counselor for counseling
- Referral to the Dean of Student Affairs and/or Principal

Academic Honesty

1. I will do my own work. I will not copy another person's work, in whole or part, and turn it in as my own. I will not receive unfair assistance from another student, parent, the internet, or any other unauthorized source on an assignment that was meant to be completed on my own.

2. During tests I will not talk to other students, look at anyone else's paper, or allow anyone to see my paper. I will not use another student's answers and submit them as my own. I will not arrange to have access to information.

3. I will not consult other unauthorized material or information during tests unless my teacher gives me permission (notes, calculator, etc)

4. I will not plagiarize. I understand that plagiarism is using the words or ideas of other authors in my papers without giving those authors credit. I will not take material from the internet or another person and use it as my own. I will not copy without proper citation.

5. I will follow the direction of my teacher regarding whether it is acceptable to give, receive or ask for help on homework.

6. I will not turn in an original paper or assignment more than once for different classes.

7. I will not plagiarize or cheat, or participate in plagiarism or cheating by sharing my work or providing unwarranted access to materials or information so credit may be wrongly claimed by others.

8. I will do my own homework and submit original work unless otherwise instructed by my teacher.

9. I will not assist others in plagiarizing or cheating.

10. I understand that plagiarism is considered stealing and is a sinful act. I will not displease Allah by participating in academic dishonesty.

Please sign below and return to your English teacher

Student:

I, _____, am aware of the serious nature and consequences of plagiarism and will not intentionally use or submit someone else's work without MLA citation. Furthermore, I will not misrepresent someone else's work as my own.

Student: _____ Signature: _____ Date: _____

Grade: _____ Section: _____

Parent:

I have read this contract and have discussed it with my son/daughter. I understand the consequences of plagiarism and agree to encourage compliance with the rules stated above.

Parent/Guardian name: _____ Signature: _____

Date: _____

This contract was adapted from Mr. Gunnar's Plagiarism Contract (<http://www.myteacherpages.com/webpages/rgunnar/files/Plagiarism%20Contract.pdf>) and by Irvine Unified School District's *Academic Honest Contract*.