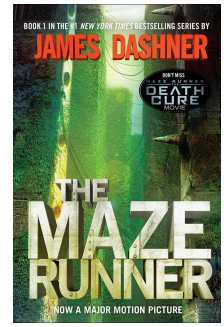
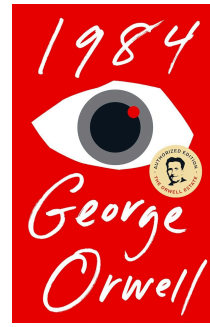
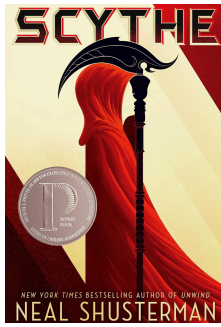
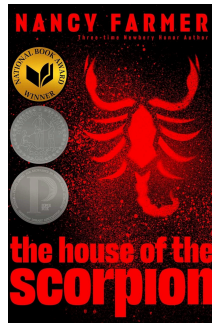
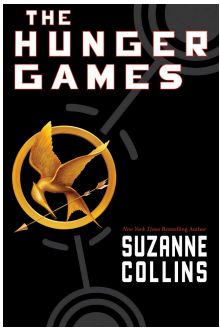


# English I Summer Reading



A dialectical journal is a two-column reading response journal used to analyze and interact with a text. In English I, we will be relying heavily on dialectical journals as we uncover a text's theme. Dialectical journals will help us track the story elements and language while preparing for discussion, essays, and research projects. For your summer reading assignment, you will choose *one* selection from the books above and complete a dialectical journal with at least **twenty entries**.

The dialectical journal helps you:

- Closely read and annotate complex texts
- Identify important arguments and rhetorical choices
- Make connections between sources
- Develop analytical and critical thinking skills
- Prepare for class discussions, essays, and presentations

## Format

Textual Evidence/Quote	Analysis/Response
Direct quote, paraphrase, statistic, or important passage from the text	Your analysis, interpretation, questions, connections, or evaluations

### Textual Evidence/Quote:

- Significant quotations
- Important aspects of the story elements (setting, characters, plot)
- Key points where you think the author is trying to teach the reader something or reach the reader's emotions
- Language that stands out to you, seems particularly elegant, or touches you deeply
- Passages that are confusing, surprising, or important

For each entry:

- Use quotation marks for direct quotes (You may use ellipses within longer quotes if meaning is not affected)
- Include page numbers.
- Highlight the quote in your book.
- Keep quotes concise and purposeful.

### Analysis / Response:

Respond thoughtfully to the evidence by:

- Explaining the significance of the passage
- Analyzing the figurative language in a quote
- Identifying the tone, mood, or symbolism created by the language or story elements

- Asking critical questions
- Making text-to-text, text-to-world, or personal connections
- Considering how changes in a story element help convey the theme or lesson
- Consider the author’s purpose

**Sentence Starters:**

- This suggests that...
- The author uses \_\_\_ to emphasize...
- This connects to...
- A question this raises is...
- The author may be biased because...

**Requirements:**

- Highlight the entire quote in your book.
- Complete the assigned number of entries per reading
- Use academic language and complete sentences
- Balance summary with analysis
- Focus on depth rather than simply summarizing or retelling the text
- Include the page number for each quotation.
- Show the teacher that you read the book in its entirety

Example:

Textual Evidence/Quote	Analysis/Response
“Stay gold, Ponyboy. Stay gold...” (Hinton 149).	Johnny’s death is a pivotal plot event. It emphasizes the unfairness of the Ponyboy’s world. Yet Johnny’s character itself symbolizes hope. He has one of the worst homelives of all of the Greasers, yet has the purest heart and best attitude. Gold is one of the most valuable metals, symbolizing goodness and purity. Johnny’s words and instructions at such a vulnerable moment help highlight a lesson of the novel—that everyone, despite their background, can choose who they want to be.

**Grading Criteria:**

You will be evaluated based on:

- Quality of textual evidence
- Depth of analysis
- Critical thinking
- Completion and organization
- Use of citations
- Grammar and academic writing style

**Book Options:**

- The Hunger Games* by Suzanne Collins
- The House of the Scorpion* by Nancy Farmer
- Scythe* by Neal Shusterman
- 1984* by George Orwell
- The Maze Runner* by James Dashner